

# American Book Company

## Louisiana English Language Arts LEAP Grade 8 Ten-Day Summer School Lesson Plan and Pacing Guide

*Notes for the classroom teacher:*

Classes are 2 hours per day for 10 days. Each lesson is 45 minutes in length, and each break is 10 minutes long. Since many of the questions on the LEAP 8 ELA focus on Reading and Responding, the teacher should spend the most time on this topic in particular, with the remainder of time being used to focus on the other test topics.

LEAP 8 Test Format/Emphasis:	17%	Writing the Composition
	13%	Using Information Sources
	58%	Reading and Responding
	12%	Proofreading

Students are given timed sessions for the actual LEAP 8 test, but because of the short summer class, we recommend approximately 45 minutes for most sessions of the Diagnostic and Practice Tests with American Book Company's *Passing the Louisiana LEAP Grade 8 in English Language Arts*. With such a broad range of material to review in a limited period of time, this plan is designed to be fast paced and efficient.

A student *must* pass Math *and* English to go on to the next grade.

This guide is intended to serve the classroom teacher as general advice for how to make the most of the time available and maximize the number of students who will pass the LEAP 8. Each classroom teacher should feel free to adjust this plan to meet the individual needs of the student(s). Previous LEAP student test results or printouts may also be helpful in course planning.

Each 45-minute lesson should consist of a brief introduction/overview of the chapter(s), a few teacher-led examples, time helping the students complete the Chapter Review(s), and the balance of time spent reviewing the Chapter Review questions. Again, this plan has an extremely efficient, fast-paced format.

Based on the results of the Diagnostic Test, the classroom teacher is able to consider skipping chapters where there seems to be a general understanding of the concepts covered in that chapter. Some chapters will require more emphasis than others, depending on the level of understanding of your students.

This plan is correlated to the book *Passing the Louisiana LEAP Grade 8 in English Language Arts* from the American Book Company.

**We welcome your feedback. Contact the American Book Company toll free at 1-888-264-5877, or visit our Web site at [www.americanbookcompany.com](http://www.americanbookcompany.com).**

## **Day One**

Lesson 1: Diagnostic Test, Session 1, Writing the Composition, pages 2–3

10-minute break

Lesson 2: Diagnostic Test, Session 2, Reading and Responding, pages 4–12

10-minute break

Lesson 3: Review Diagnostic Test Answers, Session 2

## **Day Two**

Lesson 4: Diagnostic Test, Session 3, Using Information Resources, pages 13–22

10-minute break

Lesson 5: Diagnostic Test, Session 4, Proofreading, pages 23–24; Review Diagnostic Test Answers, Session 1

10-minute break

Lesson 6: Review Diagnostic Test Answers, Session 3 and 4

## **Day Three**

Continue Review of Diagnostic Test Answers, Sessions 3 and 4

Lesson 7: Chapters 1, 2

10-minute break

Lesson 8: Chapters 3, 4

10-minute break

Lesson 9: Chapters 5, 6

## **Day Four**

Lesson 10: Chapters 7, 8

10-minute break

Lesson 11: Chapter 9

10-minute break

Lesson 12: Chapter 10

## **Day Five**

Lesson 13: Post Test #1, Session 1, Writing the Composition, pages 349–350

10-minute break

Lesson 14: Post Test #1, Session 2, Reading and Responding, pages 350–361

10-minute break

Lesson 15: Post Test #1, Session 3, Using Information Resources, pages 361–369

Homework: Finish Sessions 3 and 4 at home

## **Day Six**

Lesson 16: Review Post Test #1 Answers, Session 1

10-minute break

Lesson 17: Review Post Test #1 Answers, Session 2

10-minute break

Lesson 18: Review Post Test #1 Answers, Sessions 3 and 4

## **Day Seven**

Lesson 19: Chapter 11, 12

10-minute break

Lesson 20: Chapter 13, 14

10-minute break

Lesson 21: Chapter 15, 16

## **Day Eight**

Lesson 22: Chapter 17, 18

10-minute break

Lesson 23: Chapter 19, 20

10-minute break

Lesson 24: Chapter 21

## **Day Nine**

Lesson 25: Post Test #2, Session 1, Writing the Composition, page 373–374

10-minute break

Lesson 26: Post Test #2, Session 2, Reading and Responding, pages 374–385

10-minute break

Lesson 27: Post Test #2, Session 3, Using Information Resources, pages 386–392

Homework: Finish Sessions 3 and 4, Proofreading, page 393–394, at home

## **Day Ten**

Lesson 28: Review Post Test #2 Answers

10-minute break

Lesson 29: Review Post Test #2 Answers

10-minute break

Lesson 30: “Last Chance” Questions and Review;

**BE PREPARED TO TAKE THE REAL ENGLISH LANGUAGE ARTS LEAP 8!**